



**LIFE Academy**  
**2080 W Fairview Ave**  
**Montgomery, AL 36108**

May 15, 2025

LOCATION: LIFE Academy Campus/Zoom

1. Call Meeting to Order-- Roll call
2. Approval of minutes from March 27, 2025.
3. Reports and recommendations from the Principal/Superintendent- Dr. Danielle Streeter  
**(Monthly Report: Enrollment Data/Absenteeism & Truancy Data/ Academic/ Professional Dev)**
4. Committee Reports
  - a. **Finance Committee/Finance Report:** O. Fitzpatrick
  - b. **Governance Committee:** Vacant
  - c. **Academic Success:** T. Dubose/M. Pugh/Dr. Fuller
  - d. **Federal Programs/Title I:** Dr. Moment
5. New/Current business and Action Items:
  - a. 8<sup>th</sup> Grade Expansion Planning Underway
  - b. Audit/Federal Income Tax Filing Update 24/Short Year FY 25
  - c. Grant Opportunities (Alabama Power/Daniel Foundation/Goodrich Foundation)
  - d. Board Training/Affirmations Due June 1, 2025
  - e. Board Retreat September 18-20, 2025
6. Monthly Financials presented for April 2025 (CSFO Mrs. Billingsley-Briggs)
7. Old business:
  - a. Federal Compliance May 15, 2025
8. Public Comments (please keep to 2 minutes for agenda items only- Total 10 minutes max)
9. Executive Session.
10. **VOTE:** Resolution/Calendar 25/26 SY
11. CEO/Board of Directors Comments
12. Adjournment: \*No Meeting in June. Next meeting- July 17, 2025- In Person/Zoom.

//SIGNED//

DR. CATHY BANKS  
PRESIDENT/CHAIRMAN



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Charter School

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## **Operations**

We're coming to the close of our 24-25 SY and no major operational matters have been reported in the final weeks before Summer Break. This year, we hope to close with no major operational issues as we transition to our Summer School Program scheduled to begin June 2, 2025 through June 28, 2025.

### **Renovations:**

Life is in the process of preparing for our upcoming renovations. With the addition of another grade level, 8th grade pods will be added to our outside grounds. We're working with vendors in order to secure pods, desks and chairs to accommodate the needs of our scholars. Renovations are to begin late May or early June for the 25-26 SY. Meetings have been conducted with Seawell of McKee and Associates Architects and bids will be placed May 29, 2025 until 2:00 p.m.

### **Drills:**

This month drills have begun. We will conduct our final drill, a Lockdown Drill, May 12, 2025. This will conclude our drills for our 24-25 SY.

Our EOY process has begun and teachers and staff are finalizing their Summer Break Closeout Forms to ensure that all operational matters are maintained throughout the Summer Break.

## **Student/Staff/Family Engagement:**

We kicked off the month of May with a heartfelt celebration of our beloved Principal, Dr. Streeter, in honor of Principal Appreciation Day. Her unwavering leadership and dedication to our school community set the tone for a month full of gratitude and joyful events.

On May 2, we hosted **Trail Ride Friday**, a school-wide event to recognize students' positive behavior and celebrate the successful completion of ACAP testing. Students had the opportunity to unwind and enjoy a fun-filled day that acknowledged their hard work and perseverance.



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We also showed our deep appreciation for our educators during **Teacher Appreciation Week** with a festive **Summer Kickoff** theme. Each day brought a new surprise:

- **Monday** began with a refreshing **Seaside Breakfast** to start the week off right.
- **Tuesday** offered **Tropical Smoothies**, bringing a splash of paradise to our hardworking staff.
- **Wednesday** was “A Slice of Summer,” where staff created their own pizzas with fresh ingredients and fun toppings.
- **Thursday** featured the relaxing **Chill Zone**, complete with **Sno Cones** and lounge vibes.
- **Friday** wrapped the week with our exciting **Beachside BBQ**, where students and staff came together to enjoy great food and **water activities**, including relay races, splash zones, and team games, fostering camaraderie and school spirit.

These events not only uplifted morale but also strengthened the sense of community among students, teachers, and staff as we head into the final stretch of the school year.

### **Curriculum:**

#### Life Academy Academic Growth Summary – 2024–2025 End-of-Year Report

This summary provides an overview of academic progress at Life Academy for the 2024–2025 school year, focusing on student growth in reading and math from the Middle of Year (MOY) to the End of Year (EOY). The i-Ready diagnostic assessment was used to measure progress across all grade levels. We are proud to report that students showed strong improvement in both subjects, reflecting the hard work of teachers, students, and families.



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In reading, Life Academy made strong gains. The school's overall median progress toward annual typical growth increased from 33 percent at MOY to 69 percent at EOY. This means most students made more than half of the progress expected for the full academic year. The number of students reading three or more grade levels below dropped from 30 percent to 22 percent. Additionally, the number of students reading at or above grade level increased from 3 percent to 8 percent.

The grade levels that showed the most growth in reading were second grade, third grade, and fifth grade. In second grade, 80 percent of students improved their placement levels. In third grade, 71 percent of students moved up, with many showing gains even if they were still below grade level. Fifth grade had one of the highest improvement rates, with a 146 percent growth rate and 30 percent of students meeting or exceeding their reading goals.

In math, Life Academy also demonstrated significant growth. The schoolwide median progress toward typical growth increased from 36 percent at MOY to 80 percent at EOY. Although the placement bands (on grade level and below grade level) did not change much, the internal growth data showed that students made strong academic progress.

The grade levels that showed the most math growth were kindergarten, second grade, and fifth grade. In kindergarten, 103 percent of students improved their placement and 50 percent met their growth targets. In second grade, 86 percent of students moved up, and over half reached their math goals. Fifth grade stood out with a 155 percent improvement rate and 74 percent of students meeting or exceeding their goals. These gains show that students are learning key math concepts and building stronger foundations.



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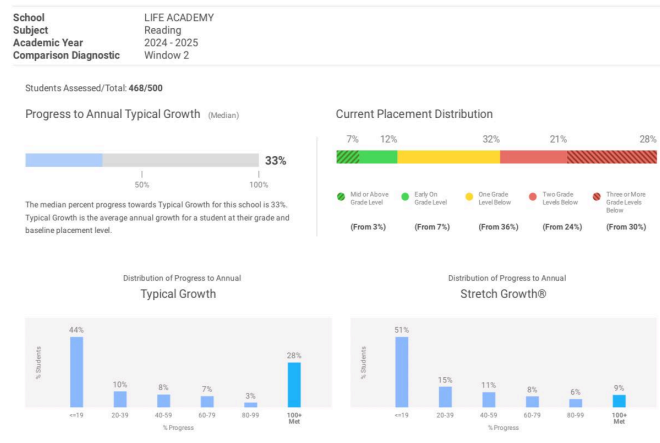
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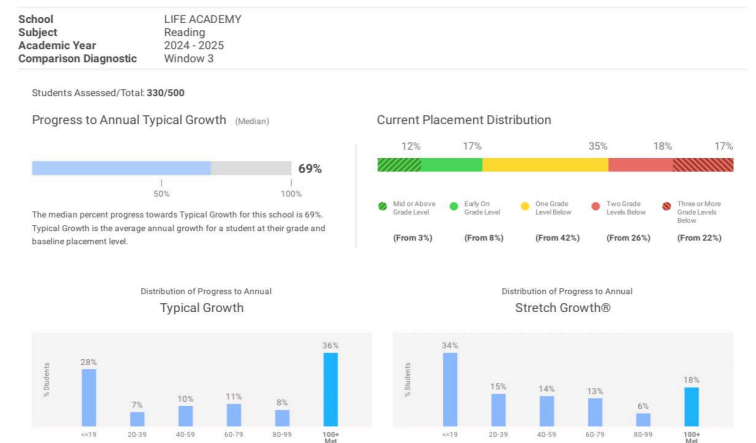
We are currently waiting for the results of the Third Grade Literacy Act assessments. These test results will determine reading proficiency for third-grade students and whether they meet the requirements for promotion to fourth grade. We expect to receive the official scores between May 15 and May 20, 2025.

Overall, Life Academy students made clear and meaningful academic gains in reading and math this year. The data shows that with strong teaching, consistent attendance, and family support, our students can and do improve. While we still have work to do in helping students reach grade level, the growth from MOY to EOY proves that we are on the right track. Special recognition goes to the teachers and grade levels who worked hard to support their students and move them forward.

#### Diagnostic Growth



#### Diagnostic Growth





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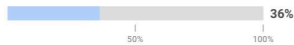
## Diagnostic Growth



School LIFE ACADEMY  
Subject Math  
Academic Year 2024 - 2025  
Comparison Diagnostic Window 2

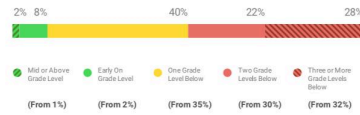
Students Assessed/Total: 456/500

Progress to Annual Typical Growth (Median)

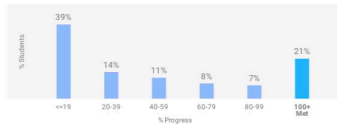


The median percent progress towards Typical Growth for this school is 36%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

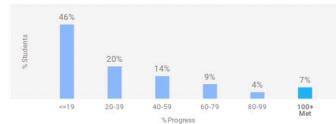
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



## Diagnostic Growth



School LIFE ACADEMY  
Subject Math  
Academic Year 2024 - 2025  
Comparison Diagnostic Window 3

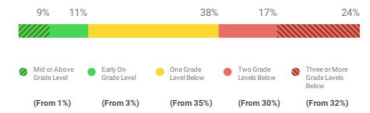
Students Assessed/Total: 389/500

Progress to Annual Typical Growth (Median)

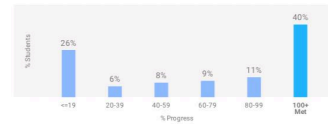


The median percent progress towards Typical Growth for this school is 80%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

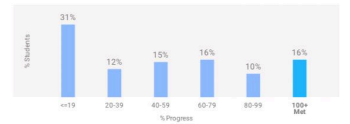
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®





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## Potential 2025 – 2026 Year-Round Calendar

### July 2025

22 - 24 Professional Development

25 - First Day of School

### August

27 First Term Progress Reports

### September

1 Labor Day Holiday – No School

23-25 First Term Exams

26 End First Term (45 Days of Instruction)

29 Professional Development

29-30 Intersession

### October

1-3 Intersession

6-10 Fall Break

13 Begin Second Term

16 First Term Report Cards

### November

2 Daylight Savings Time Ends

13 Second Term Progress Reports

24-28 Thanksgiving Holiday – No School

### December

16-18 Second Term Exams

19 End Second Term (45 Days of Instruction)

22-31 Christmas Break – No School

### January 2026

1-2 Christmas Break – No School

### 5-9 Intersession

9 Professional Development – Teachers Only

12 Begin Third Term

15 Second Term Report Cards

19 Dr. M. L. King, Jr. Holiday – No School

### February

19 Third Term Progress Reports

### March

8 Daylight Savings Time Begins

16-18 Third Term Exams

19 End Third Term (45 Days of Instruction)

20 Begin Fourth Term

23 Professional Development – Teachers Only

23-27 Intersession

30-31 Spring Break



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## **April**

1-3 Spring Break

9 Third Term Report Cards

## **May**

7 Fourth Term Progress Reports

25 Memorial Day Holiday

27 End Fourth Term (45 Days of Instruction)

29 Last Day of School (Fourth Term Report Cards)

## **June**

1 Last Day for Teachers

## **STAFF DEVELOPMENT**

Staff Development – Site Level – July 23-24, 2025

Staff Development – Site Level – September 29, 2025

Staff Development – Site Level – January 9, 2026

Staff Development – Site Level – March 23, 2026

## **INTERSESSIONS**

September 29 – October 3, 2025

January 5 – 9, 2026

March 23 – 27, 2026

## **Benefits of Year-Round Schooling**

- **Less Learning Loss:** Students will not have a long summer break where they forget important skills. Frequent shorter breaks help them stay fresh and focused.
- **More Frequent Breaks:** Instead of one long summer break, students get a break every 45 days. This helps reduce student and teacher burnout and keeps everyone energized throughout the year.
- **Stronger Academic Growth:** Students stay in a routine, which leads to better academic performance, stronger skills in reading and math, and more consistent progress.
- **Easier Catch-Up Opportunities:** Students who need extra help won't have to wait until summer. They can get support during scheduled breaks through Intersession.
- **Family Flexibility:** Families can plan vacations during the smaller breaks throughout the year rather than only in the summer.
- **Better Use of School Resources:** Buildings, technology, and materials are used more evenly throughout the year instead of sitting unused all summer.

### **What Happens During Intersession?**

- During each break, we will offer a special week called Intersession for students who need extra support.
- Students who scored in the bottom 25% on assessments, or who need more help in reading or math, will be invited to attend Intersession.
- Intersession is a chance to get small group instruction, enrichment activities, and catch up on important skills before the next quarter begins.
- Intersession is free and helps students get back on track while still allowing time for rest and activities.
- Students who are not required to attend Intersession will simply enjoy the break at home with their families.







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June 15, 2025

Meeting held April 17, 2025 at LIFE Academy Campus/Zoom

1. Call Meeting to Order-- Roll call

2. Approval of minutes from March 27, 2025.

3. Reports and recommendations from the Principal/Superintendent- Dr. Danielle Streeter

We experienced a pipe burst that led to school closure. Serve-Pro came out and identified that the water caused a couple of the floor tiles to lift, and repairs are underway. Our architect is assisting in our 8<sup>th</sup>-grade expansion. We are preparing for our bidding process. We celebrated Autism Awareness with a field trip, and our scholars had a great time. A huge thanks to our staff for making this a success. Additionally, our students are taking the ACAP test, and we expect marked improvement. So far, we have only 20 students who haven't tested. Unfortunately, 1/3 of our students were absent for the month of March; April attendance rates were much better. Finally, May 20<sup>th</sup> is our Kindergarten Graduation and 5<sup>th</sup> grade promotion ceremony @ 9 am at the Carver Auditorium.

4. Committee Reports

a. **Finance Committee/Finance Report:** O. Fitzpatrick met with Mrs. Crystal and had no comments.

b. **Governance Committee:** No comments.

c. **Academic Success:** No additional comments to Dr. Streeter's report.

d. **Federal Programs/Title I:** Dr. Moment- We are preparing for our Inspection May 15, 2025.

Initially, we were informed that the audit would be a full audit, but we have since received clarification that it will be a streamlined audit.

5. New/Current business and Action Items:

a. 8<sup>th</sup> Grade Expansion Planning Underway as informed above.

b. Our Auditors are continuing our 23/24 audits and our Federal Income Tax Filing Update 24/Short Year FY 25 are underway by the organization that filed the original 501c3 paperwork, StartChurch.

c. The Board was reminded that Annual Board Affirmations need to be signed/returned by June 1, 2025

6. The monthly financials presented for March 2025 by our CSFO, Mrs. Crystal Billingsley, reminded us that our finances aren't based on a 1/12 expense allocation, as funds are dispersed monthly. Furthermore, our Lt. Gov. Capital Fund Grant will be used to fund the allowable portions of the 8<sup>th</sup>-grade expansion.

7. The agenda was amended to postpone the votes for the 25/26 calendar and the Interim Principal.

8. Following the comments of the CEO/Board of Directors, the meeting was adjourned with a reminder that our next monthly board meeting is scheduled for May 15, 2025, to be held either in person or via Zoom.

//SIGNED//

DR. CATHY BANKS

PRESIDENT/CHAIRMAN